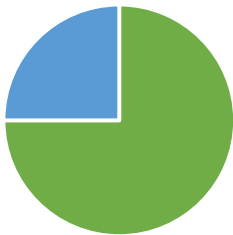


Program Goals

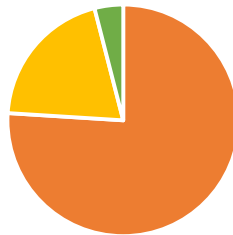
1. Improve students' reading skills
2. Increase students' enjoyment in reading
3. Develop leadership skills in program staff
4. Provide support to parents

Does your child enjoy reading more?



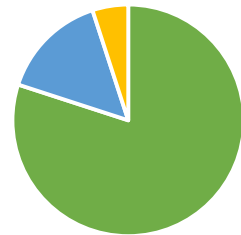
■ Yes ■ Somewhat

Have your reading skills improved (student response)?



■ Yes ■ Somewhat ■ No

Are you more confident helping your child?



■ Yes ■ Somewhat ■ No

Outcome of Pre & Post Test (AimsWeb)

Percentage of students increased skills

81%

Percentage of students maintained skills

19%

Average growth in fluency (Gr 1-6)

19%

Average growth in reading words (Gr K)

50%

"My daughter now travels nearly everywhere with a book! She's on her second Ramona book that she's reading herself! I'm THRILLED that she's independently reading chapter books!" – parent of 4th grade student

"I love this reading program!" – 6th grade student

"My son loved his reading camp! We are lucky to have Awake making programs like this available to and for the community." – parent of 1st grade student

"I felt more confident and like I was able to help the community for a better thing." – high school program aide

"I gained insight into my own teaching practice and self." – instructor

"With the thoughtful coaching of the director . . . I was able to identify and utilize my leadership strengths." – program coordinator

Awake is affiliated with Unity Lutheran Church of Berwyn. Awake's mission is to develop leadership, justice, and good relationships in Berwyn and the surrounding communities. Learn more at www.berwynsawake.org.



Summer Reading Program: Impact Stories



Esmé began attending the Summer Reading Program in 2015. She was 7-years-old and not yet reading independently. She made the jump to reading on her own that first summer, and was excited and motivated to continue.

This summer was Esmé's third year in the summer reading program, and each year she has made significant gains. Her mom says, "I appreciate everything about the program, and in particular, I appreciate that instilling a love of reading is a priority."

Isaac was hired as a program aide for the summer reading program with the goal of developing his leadership skills. Isaac continued as a program aide in our after-school Science Club. He began to take on more responsibility, leading projects, teaching larger groups of children, and the kids loved him.

"Speaking with the parents at the end of the program really helped me feel a sense of belonging. I believe my presentation skills got better through this program as well as my people skills."



Herbert is an entering 6th grader who did not like reading prior to the program. His parents were concerned that his reading skills were not at grade level.

Over the course of the six weeks, Herbert's reading fluency increased by 23% (five times the expected growth). Perhaps even more important is that Herbert now enjoys reading. When we asked him what he was most proud about, he said that for the first time in his life he liked and finished an entire book on his own. His mom says, "Herbert enjoyed every minute of this program."